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| X | Initial Evaluation |  | ARD/IEP Date: |
|  | Re-evaluation |
|  | Special Request by the ARD/IEP Committee |  |
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| **Name:** | Frank | **ID:** |  | | **DOB:** |  |
| **Examiner:** | Brooke Mize | | **School:** | Ryan High School | | |

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| **Sources of Data (Formal and Informal Measures)** | **Evaluation Dates** |
| 1. Project Mobilitee | 6/10, 6/11, 6/24 & 6/25 |
| 1. Informal observations | 6/9-6/25/2015 |

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| X |  | Based on the evaluation, the student demonstrates a need for adapted physical education in order to make appropriate education progress. |
| Yes | No |

**LEARNING COMPETENCIES:** Strengths and Weaknesses

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| **Physical and Motor Fitness:**  **Push-Ups:** Completes 9 wall push-ups (level 2 out of 4)  **Agility Run:** Passes 11 cones in 20 seconds (level 2 out of 4)  **5 Minute Walk/Run:** Independently walks/runs 3 minutes and 28 seconds, but completes 12 laps (20 meter laps) (level 3 out of 4) |
| **Fundamental Motor Skills and Patterns:**  **Throwing Standing:** Uses 1 hand to throw, using a sidearm motion & the direction of the swing is flat or downward. Also, twists upper body backwards, with no foot movement (level 2 out of 4)  **Catching:** Able to use hands in a cup fashion such that: a) on throws above the waist, thumbs are nearly touching, b) on throws below the waist, little fingers are nearly together (level 4 out of 4)  **Jumping:** Attempt to a) 2 feet take-off, lands on 2 feet together, b) swing arms backwards, c) arms along side or front of the body, d) maintains balance, e) jumps at least width of paper (level 3 out of 4)  **Kicking:** Attempt to a) run up to, kicks ball forward, b) swings bent kicking knee backwards the forward swing of straight leg, c) arms out to side at shoulder level swinging in opposition, d) returns kicking leg next to support leg afterwards (level 3 out of 4) |
| **Informal Observations:**  Must be asked 3-4 times to complete a task.  Likes a lot of praise (good jobs, high-fives, etc.) when accomplishing a task.  Very particular about the placement of equipment.  Able to balance 3 seconds on both the right and left feet.  Can complete overhead stretching with assistance.  Able to complete the following body part recognition vocabulary:   * Tummy * Knee * Ankles * Back * Ear * Nose * Shoulder * Wrist |
| **Recommendation(s)/Modification(s):**  Make sure to make each activity seem exciting to the student, this could help with motivation.  Begin with verbal prompts while instruction. If the student needs more assisting, add visual prompts.  Remind the student to use his “words” when needing assistance or when participating in activities.  Make sure to count “1,2,3” when wanting to have the student participate quickly. |
| **Recommendations for Instructional Setting:**  Make sure to give positive feedback when the behavior and activities are completed correctly.  Incorporate independence during each planned activity.  Have students work in partners/small groups to be able to engage with peers as much as possible. |

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| Brooke Mize |  | Adapted Physical Educator |
| Signature of Evaluator |  | Position |